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JUNIOR HIGH SCHOOL CHEMISTRY PROBLEM-SOLVING METHODS AND TECHNIQUES



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pages Number: 444 Publisher: Hubei Education Pub. Date :2007-01-01. In order to enlighten the mind. teaching methods. coaching skills. to enhance the students knowledge and understanding to help students learn the junior high school chemistry knowledge and improve problem-solving capacity and ability to explore. enhance creativity and application awareness. and to improve the overall quality of students. adapt to changing educational reform. reflecting the new concept of curriculum reform and competition proposition of new ideas. new methods. new trends. we wrote this book . To prepare for junior high school students to participate in the examination and the use of Orsay. This book has the following characteristics: a manifestation of the basic requirements for materials. focus. on the basis of difficulty. but also pay attention to the divergent thinking ability of students to enable students to comprehend by analogy. analogy. induction rules and ideas to improve the overall problem-solving ability and skills. Arrangements in the title is even more difficult to do from easy to difficult. Deep gradually higher and higher. allowing students to psychological well accepted. so that learning becomes a interests and hobbies. This book seeks to explain with examples accurate. thorough. comprehensive. and not just stay in the teaching level. teaching experience. but will melt in which. say the key point to understand the problem. memory tips. Confusing error-prone place. Selection of exercises for each channel gives a detailed answer ingenuity and reference solutions. and systems to enable students to firmly grasp the knowledge test points. and key points. reflect the core spirit of quality education - from textbooks. higher than the textbook . focusing on ability. Book selection problem to the development of students...



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